

Identification: Know these terms, concepts, and positions and how they relate to other concepts and positions and what ramifications each may have. Also, know the arguments for each position. Any of these terms, concepts or positions could appear in a multiple choice or true-false question.

- Karma (Law of)
- Samsara
- Moksha
- Enlightenment (what it is and how achieved)
- Atman
- Brahman
- Role of pleasure
- Hinduism's Superficial and Ultimate Reality
- Noble Fourfold Truth
- Dukkha, definition, nature, and origins
- Trishna, definition, nature, and origins
- Nirvana, definition and nature
- Interdependent Arising
- Anatman
- Reincarnation
- Eightfold Path, each path and groupings and purpose
- Bhagavad Gita's view of atman is Brahman
- jiva and three gunas
- BG: view of self and action (compare to Upanishads)
- Nature and Role of self, social castes, and life stages
- BG: Basic human aims
- Appropriate psychological stance of adherents (for each tradition)

Short-answer Essay Questions: There will be numerous short-answer essay questions about any of the above or connections between any of the above. These will be in the form of elucidating a passage from the primary source readings.

Take-home Essay: The take-home essay should be typed using Times font, 12 point, double-spaced, with one-inch margins, and include page numbers and a title page. Papers should not exceed two typed pages in length. Papers are to be uploaded to the DeL Dropbox.

TOPIC: Both early Hinduism (Upanishads) and early Buddhism (Dhammapada) have a view of the nature of the self, or what makes a person who s/he is. Even though each tradition's view of the self is conceptually distinct from the other, each tradition is anti-individualistic. What are the arguments leading from these different conceptions of the self to the identical conclusion that there are no individuals? In answering this question, explain each position's view of the self and how it is philosophically similar or dissimilar with the other. Be precise in stating the arguments for each conception's conclusion for anti-individualism.

Taking the Exam: The exam is conducted entirely on Desire2Learn (D2L) using Respondus LockDown Browser. If you do not know how to navigate in D2L, become familiar with it before Exam Day. At any time on Exam Day and from select computers on campus or from your home computer that has Respondus installed, you will have 80 minutes after entering the exam to take the test. The test ends after 80 minutes and you are graded on all the exam questions regardless of whether you have answered all the questions.

In order to take the exam, you must use Respondus. Familiarize yourself with the Respondus Quick Start Guide (<http://tiny.cc/rwZRS>) prior to the exam.

On-Campus Computers with Respondus installed: AH03, AH04, W29, Library Lab (select computers).